**Pedestrian Safer Journey for Ages 15 - 18**

**Post-video discussion questions**

**Purpose of the discussion:**

To reinforce key messages from the video, including safe and unsafe pedestrian and driver behaviors, and to give students the opportunity to relate the information to their own lives.

* 1. **What might the driver (Connor) have done differently that might have prevented the crash?**

Answers could include actions such as:

* Ignore his text message alert.
* Pull over to read the text message.

**Follow up question: What are other ways that drivers get distracted?**

Answers could include actions such as:

* Changing the radio station
* Talking on the phone
* Talking with car passengers
* Eating
  1. **What might the pedestrian (Anthony) have done differently that might have avoided the crash?**

Answers could include actions such as:

* Wear bright or retro-reflective clothing
* Stop and look for cars again before crossing the street
  1. **In the video, the two girls try to analyze what might have contributed to the crash, and they discuss features of the walking environment that may have played a role. In general, what are some features that help to create a safe walking environment?**

Answers could include features such as:

* Sidewalks and other places to walk separated from motor vehicles
* Lighting that makes it easier to see and be seen
* Well-marked pedestrian crossings
  1. **What were some things that Anthony did right?**

Answers could include actions such as:

* Walked facing traffic
* Didn’t use ear buds to listen to music or play games
* Looked both ways when crossing streets
  1. **Have you ever been involved in an unsafe situation as a pedestrian, or as a driver interacting with a pedestrian? What did you do? Why did you make those choices? What could or would you do differently if you had a chance to do it again?**

Open discussion

* 1. **Every state has a law requiring cars to either yield to or stop for pedestrians in a crosswalk. What is your state’s law?**

Answer varies by state. Consult the internet or state driver handbook to find the law.

**Follow-up question: Have you ever been in a situation where a driver didn’t yield to a pedestrian? What should pedestrians do?**

Answers should include:

* While drivers are supposed to stop, pedestrians should not assume that they will do so.
  1. **Why do you think speed limits in school zones and neighborhoods are lower than on bigger roads?**

Answers should include:

* Pedestrians are likely to be present.
* As vehicle speeds increase, so does the chance of a pedestrian being killed if struck by a vehicle. If a pedestrian is hit by a car at 40 mph, there is an 85% chance of death. This percentage drops to 45% at 30 mph and 5% at 20 mph.